## Center for Educational Performance and Information (CEPI)

Michigan Education Information System (MEIS)

## Registry of Educational Personnel (REP)

**Glossary** 

March 2017

Questions?

Email: CEPI@michigan.gov Phone: 517-335-0505 x3



All updates are marked by a strikethrough (no longer relevant) or <u>underlined Arial font</u> (new terminology).

Term	Definition
Academic Major	An academic major requires the successful completion of at least 30 semester
J	hours in a specific subject.
Academic Minor	An academic minor requires the successful completion of at least 20 semester
	hours in a specific subject.
Accounting/Function	The accounting/function codes provide the funding information for a staff
Code	member.
Administrator	As of January 4, 2010, MCL 380.1246 mandates that a school district, public
Continuing Education	school academy (PSA) or intermediate school district (ISD) shall not continue to
8	employ a person as a superintendent, principal, assistant principal or other
	person whose primary responsibility is administering instructional programs
	unless the person meets one or more of the following requirements:
	(a) If employed as a school administrator before January 4, 2010, and the person
	has completed the continuing education requirements, he or she is not required
	to hold administrator certification.
	(b) If employed as a school administrator after January 4, 2010, the person must
	hold a valid school administrator certificate or be enrolled in an approved
	program leading to certification as a school administrator not later than six
	months after he or she begins the employment. The person then has three years
	to complete certification requirements or the school district, PSA, or ISD shall
	not continue to employ the person as a school administrator.
Anomaly	An anomaly is any occurrence or object that is strange, unusual or unique. It can
	also mean a discrepancy or deviation from an established rule.
ARRA	American Recovery and Reinvestment Act of 2009
Assignment Code	This is a five-digit code used to identify and report an employee's assignment in
Tissignment code	the REP.
Attributes	
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Term	Definition
CEPI Customer	CEPI customer support staff provides assistance to ISDs, LEAs, PSAs and
Support	nonpublic schools. To contact, send an email message to CEPI@michigan.gov
	or call 517-335-0505 and choose option 3.
Chartering Agency	A chartering agency is also known as a public school academy (PSA)
	authorizing agency. This is the agency that authorizes a PSA and oversees the
	PSA. Every PSA must be authorized by a chartering agency. A chartering
	agency may be a public university, community college, K-12 local education
	agency (LEA) or an intermediate school district (ISD).
Charter School	A PSA operated by a local board or management company approved by a
	chartering agency under the provisions of the Michigan Revised School Code,
	Sections 501-507.
Core Academic	NCLB defines core academic subjects as English, reading, language arts,
Subject Areas	mathematics, science, foreign languages, social studies, civics/government,
G 1 1 1 m	economics, geography, history and arts.
Credential Type	The credential type identifies the level of certification an individual holds in
	Michigan. The Office of Professional Preparation Services of the Michigan
	Department of Education issues certificates for teachers, administrators,
Credential License	guidance counselors, school psychologists and school nurses.
Number	The number assigned to a credential by the Michigan Online Educator Certification System (Michigan's educator certification database).
Crosswalk	The REP crosswalk is a mapping tool that allows a user to map their local course
Closswalk	IDs to the federal SCED codes (School Codes for the Exchange of Data), to the
	REP assignment codes, and finally to the teachers endorsement codes.
CSV	Comma-separated value (CSV): a file format also known as comma delimited.
CSV	The individual data elements within each record are separated by a comma.
СТЕ	Career and Technical Education
Data Element	A named unit of data that is determined by standard structures having a unique
Data Element	meaning and distinct units or values, such as 000EX (Mathematics).
Data Field	The data field descriptions provide the specific requirements and business rules
Descriptions	for data submission for a specific data set.
Data Quality	The data quality initiative helps ensure the accuracy of data submitted by district
Initiative	personnel for state and federal reporting. Prior to and during each REP
	submission cycle, CEPI completes an analysis of all data submitted and provides
	feedback to districts for consideration of possible data anomalies.
Data Set	A data set is a group of related data elements and records that have a pre-defined
	set of characteristics and associated business rules.
Date of Count	The official submission date/deadline.
Dates	Dates pertaining to a data collection:
	Submission Period: Open date to close date
	Deadlines for REP: First business day in December and June 30
DCODE	In the legacy system, this refers to the district code. It is a unique five-digit code
	assigned by CEPI to each entity within the district entity type.
Dependency (field)	A data value dependency occurs when the value has a relationship to another
	field's value. For example: if an authorized user reports an assignment code
	between 000AX and 00598 in Field 10: School Assignment Data, then the user
	must also report data in Field 7: Social Security Number or Field 8: Credential
	License Number or a fatal error will occur.
DTMB	Michigan Department of Technology, Management and Budget.
Educational Setting	Identifies the program area in which a staff member is assigned.

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Term	Definition
	Examples: Alternative Education, Special Education Age Group, Career and
	Technical Education or Early Childhood Education
ELL	English Language Learner
Educator	The Revised School Code [380.1249 MCLA] requires that all districts develop
Effectiveness	and implement annual educator evaluations. These systems are locally
	determined. Districts must use these systems to evaluate all educators, and to
	assign an effectiveness label to each educator. The labels required for educator
	effectiveness under the American Recovery and Reinvestment Act of 2009, State
	Fiscal Stabilization Fund II (SFSF) grant assurances are highly effective,
	effective, minimally effective and ineffective.
EEM	The Educational Entity Master (EEM) contains information regarding public and
	registered nonpublic educational entities, including official identification codes
	and contact information for Michigan's educational systems. Users may access
	the EEM at http://www.michigan.gov/eem.
Error Message	A user will receive an error message when he or she has entered invalid data into
	a required field in an application.
ESSA	Every Student Succeeds Act
Fatal Error	A fatal error indicates that an attempt was made to report invalid data.
FAQs	Frequently asked questions
Field Use	The "Field Use" section provides the legal documentation supporting the
	mandate to collect the data requested in each field.
FTE	Full-time equivalency
Funded Position	The funded position status indicates the status of the assignment filled by
Status	permanent employees, approved substitutes or outside contractors. It also
	includes which positions remain unfilled in an ISD, PSA or LEA.
GovDelivery	The CEPI GovDelivery emailing service functions as a tool for CEPI to
	communicate updates and other important information to the districts.
Grades	Identifies the specific grades (K-12) in which a staff member is assigned.
Highly Qualified	The No Child Left Behind Act of 2001 states that teachers of core academic
Status	subjects are required to meet specific criteria for the assignment. For more
	specific information regarding the reporting of highly qualified status, refer to
	the current REP Data Field Descriptions.
IDEA	According to The Individuals with Disabilities Education Improvement Act
	(IDEA) of 2004, all states are required to report information on each district's
	performance in meeting specific early intervention and special education targets
	outlined in the State Performance Plan (SPP).
IHE	Institution of Higher Education
Instructional	Instructional paraprofessionals/aides are defined as individuals who provide
Paraprofessional/Aide	instructional support, including those who:
	1. provide one-on-one tutoring, if such tutoring is scheduled at a time
	when a student would not otherwise receive instruction from a
	teacher;
	2. assist with classroom management, such as organizing instructional
	and other materials;
	3. provide instructional assistance in a computer laboratory;
	4. conduct parental involvement activities;
	5. provide support in a library or media center;
	6. act as translators;

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Term	Definition
	7. provide instructional support services under the direct supervision of
	a teacher.
ISD/ESA	Intermediate school district (ISD)/educational service agency (ESA).
ISD/ESA Code	The official state-assigned two-digit number for the ISD/ESA or ISD school.
LEA District	The local education agency (LEA) is a public school district (excludes charter
	school districts). A school district is defined under Section 380.6 and as
	organized under Michigan Compiled Law (MCL) 380.11a (general powers
	school district) or under Part 6 (district of the first class).
LEA School	A school that is associated with a LEA district (excludes public school
	academies)
LEP	A person with limited English proficiency (LEP) does not speak English as his
	or her primary language and has a limited ability to read, speak, write or understand English.
Magnet School	A magnet school is a special facility designed to attract students of different
	backgrounds for the purpose of reducing, preventing or eliminating isolation,
	and/or to provide an academic or social focus on a particular theme (e.g.
	science/math, performing arts, gifted/talented or foreign language).
MDE	Michigan Department of Education
MEGS	Michigan Electronic Grant System
MEIS	Michigan Education Information System. The MEIS is the authentication system
	whereby an authorized user with the appropriate permission creates an account
	and applies to access individual applications using his/her MEIS login name and
	password.
MI-Access	Michigan's Alternative Assessment Program
MI School Data	MI School Data is a service of CEPI, in collaboration with the Department of
Portal	Education and others in Michigan's education community. The portal provides
	data about Michigan schools and helps to define how to deliver the data so
	educators, families, and policy makers can make informed decisions about
1.600.00	student success in Michigan.
MOECS	Michigan Online Educator Certification System. MOECS is the online educator
	certification system. This is a fully secured, role/function based Web application
	developed and managed by the Office of Professional Preparation Services,
	Michigan Department of Education. This database contains the certification data
	for teachers, administrators, guidance counselors, school psychologists, school
	nurses and substitute permits. MOECS replaces the former educator certification system License 2000 (L2K).
NCLB	The No Child Left Behind Act of 2001 reauthorized the Elementary and
NCLD	Secondary Education Act (ESEA)—the main federal law affecting education
	from kindergarten through high school. President Bush proposed NCLB
	legislation shortly after his inauguration and signed it into law on January 8th,
	2002. NCLB is built on four principles: accountability for results, more choices
	for parents, greater local control and flexibility, and an emphasis on doing what
	works based on scientific research. For more information, please see:
	NCLB Page Email updates, NCLB status and flexibility, a toolkit for
	teachers, a guide for parents, the Teacher to Teacher initiative, and how
	NCLB is making a difference in your state.
	http://www2.ed.gov/nclb/landing.jhtml
	NCLB Overview http://www.ed.gov/nclb/overview/intro/4pillars.html
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Term	Definition
	NCLB Legislation, Regulations and Guidance
	http://www.ed.gov/about/offices/list/oese/legislation.html
Non-Instructional Ancillary Facility	This entity does not provide instruction but is affiliated with the ISD, LEA, PSA, state, or other entity and has an entity code for reporting purposes. Examples: An entity serving as a bus garage, transportation center, plant/maintenance facility, administrative support, food service, communications/media, sports/recreation or health services facility, family/community center; professional training center; agriscience/natural resources center; or treatment center.
Non-Instructional Paraprofessional/Aide	A non-instructional paraprofessional/aide is defined as someone who works in areas such as: food services, cafeteria or playground supervision, personal care services or non-instructional computer assistance.
Nonpublic School	A nonpublic school or private school is not administered by a public or LEA school district, but may receive public school services based upon Michigan Compiled Laws (MCL). Also, a private, denominational or parochial school MCL 380.5(4).
Number of Classes Taught	The total number of classes taught by subject area for each core academic teacher.
Online Single Submission	An authorized user would utilize the online single submission when reporting one complete record for a school employee.
OPPS	Office of Professional Preparation Services
PIC	Personnel Identification Code – Unique identifier for each employee reported in the Registry of Educational Personnel.
PIC Search	The REP PIC Search is an online feature within the REP Application that allows authorized users to obtain PICs for staff members at any time.
Pop-up Blockers	The pop-up blocker in the "Toolbar Options" menu prevents new windows from automatically opening when you visit a web site. Many pop-up blockers allow users to reconfigure software settings to allow pop-up windows from certain web sites. If the pop-up blocker installed on your computer does not have this feature, please seek assistance from your local technical support staff. Another option would be to disable the pop-up blocker on your computer while you are accessing CEPI applications.
Pop-up Window	A window that appears within an opened application Web page. CEPI applications make use of pop-up windows to display important information to users.
Professional Development (PD)	Professional development is continuing education completed by school employees. There are four sections in the Michigan School Code that address professional learning. Sections 1526 and 1527 specify requirements for the professional learning of teachers. Section 1246 specifies continuing education requirements for school administrators. Section 101(11) enables schools to schedule up to 38 hours of professional learning and count it as part of the required 1,098 hours of instructional time. (Source: Office Professional Preparation Services, Michigan Department of Education).
PSA	Public School Academy District. A PSA is a charter school district (excludes LEA district). A public school academy established under part 6a of the Revised School Code; also includes an urban high school academy established under part

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Term	Definition
	6c, and a strict discipline academy established under sections 1311b to 1311l. MCL 380.5(7).
PSA Chartering Agency	This is the agency that charters or authorizes a PSA.
PSA School	The school associated with the PSA district. Independent of local educational agency (LEA) district.
	Must have an authorizing agency;
	May have a management company;
	• PSA is synonymous with charter school.  Authorizing agency must be a public educational institution (current universities, community colleges, LEA, ISD).
Record Layout	The record layout provides the technical data requirements for submission of a file via the REP bulk upload application.
REP	Registry of Educational Personnel
REP Submission Reports	The REP Submission Reports allow district users to access and review data concerning the current submission. As district users submit data, the reports are populated so that up-to-the-minute totals will be available for the users to
	review. District users may print and review reports at any time during the submission, and are strongly encouraged to do so prior to finalizing the submission process. District- and school/facility-level reports are available.
Security Agreement	The security agreement requires administrative sign-off to authorize a staff member access to a MEIS application for an ISD, LEA, or PSA.
School	Generally, a public school is an administrative unit (not necessarily a physical building) that provides instruction to students. It is operated by a primarily publicly funded education entity [Michigan Department of Education (MDE), intermediate school district (ISD), local education agency (LEA), public school academy (PSA)] and has ALL of the following characteristics:
	<ul> <li>An administrator (principal) who reports directly to the entity's chief executive officer (e.g., superintendent).</li> </ul>
	<ul><li>Teachers responsible for educating a specific set of students.</li><li>Students.</li></ul>
	<ul> <li>Receives a state-issued Michigan Accountability Scorecard.</li> <li>"School" for all other entities (state agency, nonpublic, higher education, other) would be defined as: an administrative unit (not necessarily a physical building) that provides instruction to pupils and has the following characteristics:         <ul> <li>Administrator</li> <li>Teachers</li> </ul> </li> </ul>
G 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	• Students
School District Number	The school district number, usually referred to as District Code (DCODE), is the official state-assigned, five-digit code for a local education agency, intermediate school district, or public school academy.
Shared Educational Entity (SEE)	A SEE is a school that enrolls students from at least two districts under a cooperative agreement and provides educational services to those students at a single location – at the school itself. Under this arrangement, the SEE is the Primary Education Providing Entity (PEPE) and enrolls the students at their SEE entity code, tests the students at the SEE (ensuring their answer documents are barcoded to the SEE entity code), receives the assessment reports, and does not receive a building-level accountability designation. The students enrolled in the

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Term	Definition
	SEE will be attributed only to district-level accountability designations at the
	students' resident districts, not the district that operates the SEE. In the REP,
	staff members who provide services in a SEE should be reported at the SEE.
SOM	State of Michigan
SSN	Social Security Number
Special Education	Indicates the age group that the staff member is responsible for at least 50
Age Group	percent or more of his/her time.
Specialized Shared	An S2E2 (not a school) provides educational services in multiple classrooms
Educational Entity	inside existing schools. An S2E2 is formed when two or more districts cooperate
(S2E2)	to provide services to a group of students. In the REP, staff members who
	provide services to students in S2E2s should be reported in their school where
Calandaria Day Ilina	the services are provided, <i>not</i> in the S2E2.
Submission Deadline	Submission deadline is the term given to the date that data are due to CEPI for a
Cubatituta Taaaham	given submission cycle.
Substitute Teachers	Day-to-day substitute teacher  Long-Term substitute teacher
	Full-year substitute
	Emergency substitute
Tab-Delimited File	A Tab Delimited file is a text file with a tab between each column in the text.
Teacher of Record	The teacher of record is the certified teacher who provides instruction, tests and
reaction of record	quizzes, evaluates the pupil's performance and gives the pupil a grade. The on-
	site mentor may or may not be the teacher of record. The on-site mentor shall be
	a certificated Michigan teacher employed by the district. (Source: Michigan
	Department of Education, Pupil Accounting Manual, Section 5-O-B – Seat Time
	Waivers, August 2010)
Title I	A federal program that provides financial assistance to local schools with high
	numbers of percentages of poor students. Assistance is administered through the
	state. Source: U.S. Department of Education, Title I, Part A.
Title I SES	Title I Supplemental Educational Services
TSDL	Teacher Student Data Link. The TSDL Collection in the Michigan Student Data
	System will report links between students and the teacher(s) who provide
	instruction to them. These data are necessary to meet the requirements of the
	American Recovery and Reinvestment Act (ARRA) and the America Competes
	Act as part of the State Fiscal Stabilization Fund. The data reported in the TSDL are aligned with the REP data for data quality purposes.
Unique Education	A unique education provider is not a school; however, it provides instructional
Provider (UEP)	services to children before kindergarten, supplemental instruction, or support
Trovider (OET)	education for pre-kindergarten (Pre-K) through grade 12 or adult education
	services. Generally it has:
	An administrator, supervisor, coordinator or director who reports to a
	principal or another administrator.
	Teachers who may have special endorsements beyond those normally
	required for Pre-K through grade 12.
	Students who are selected to attend or are referred by another public
	agency/school.
	<ul> <li>Students who are not necessarily in full-time attendance.</li> </ul>
	A location which does not administer these state assessments: M-STEP,
	MME, MI-Access and/or WIDA, but which may administer other state
	assessments.

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## MEIS/Registry of Educational Personnel (REP)/Glossary

Term	Definition
	A location which does not offer a Michigan Merit diploma (if grades 9)
	through 12).
	Supplements or is a primary legal entity receiving funds through MDE (e.g.,
	nonpublic school, private school, other state agency, higher education institution,
	other recipient of funds through MDE).
Warning Messages	Warning messages alert a data submitter to review a record to ensure that the
	data entered are accurate. Warning messages occur when the accuracy of the
	data is suspect.
XML	Extensible Markup Language (XML). XML is a specification developed by the
	World Wide Web Consortium Extensible Markup Language (W3C). It is a
	pared-down version of standard generalized markup language (SGML), designed
	especially for Web documents. It allows designers to create their own
	customized tags, enabling the definition, transmission, validation and
	interpretation of data between applications and between organizations.

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